













**COLEGIO SAN RAFAEL I.E.D.
PLAN DE MEJORAMIENTO
INGLÉS II TRIMESTRE 2024**

NOMBRE: _____ **CURSO:** _____ **FECHA DE ENTREGA:** _____
FECHA DE PRESENTACIÓN Y EVALUACIÓN: _____
DOCENTE: Nancy González

A. Put the letters in the correct order to write body part words.

			
AHED	SYEE	CAEF	ETGONU
			
CEKN	UHMT0	IARH	TEHET
			
PISL	SNEO	RESA	DSHOURELS

B. Write the words from exercise A next to the corresponding sentence.

1. The body part that you use to eat. _____
2. Two body parts that you brush. _____
3. The body part that you use to smell. _____
4. The body part that you use to see. _____
5. The body parts that you wash in the morning. _____
6. The body part where your arms start. _____
7. Two body parts that you use to smile. _____
8. The body part between your head and shoulders. _____
9. The body part that you use to listen. _____
10. The body part that you put a hat on it. _____
11. The body part that you use to taste. _____
12. The body parts that you use to breathe. _____

Taken and adapted from: <https://www.teach-this.com/general-activities-worksheets/parts-of-the-body>


C. Write sentences about yourself using some of the following adjectives. Look at the example.



Example: I have strong legs.


1. _____
2. _____


D. Solve the word search and write the corresponding routine below each picture.





Daily Routines


ezpzlearn.com














E	A	T	B	R	E	A	K	F	A	S	T
E	T	A	K	E	A	B	A	T	H	A	J
R	E	B	R	U	S	H	T	E	E	T	H
R	R	D	F	H	N	W	A	K	E	U	P
F	R	G	O	T	O	S	L	E	E	P	W
A	O	O	E	A	T	L	U	N	C	H	V
D	O	H	O	M	E	W	O	R	K	S	M
T	G	O	T	O	S	C	H	O	O	L	G
T	Y	M	B	R	U	S	H	H	A	I	R
B	Q	E	A	T	D	I	N	N	E	R	U
I	H	C	U	Q	F	U	D	T	N	H	V
Q	G	E	T	D	R	E	S	S	E	D	Q








- wake up
- eat breakfast
- go to school
- brush hair
- brush teeth
- go to sleep


- go home
- do homework
- take a bath
- get dressed
- eat lunch
- eat dinner











E. Complete the story according to the pictures, then translate into Spanish.

ONE DAY IN MY LIFE

Look at the pictures and complete the gaps.

Every day I  at eight o'clock.


I  and then, I have breakfast

at  I live near my school,

so I don't go to school ,

I  to school.

I finish classes at  and

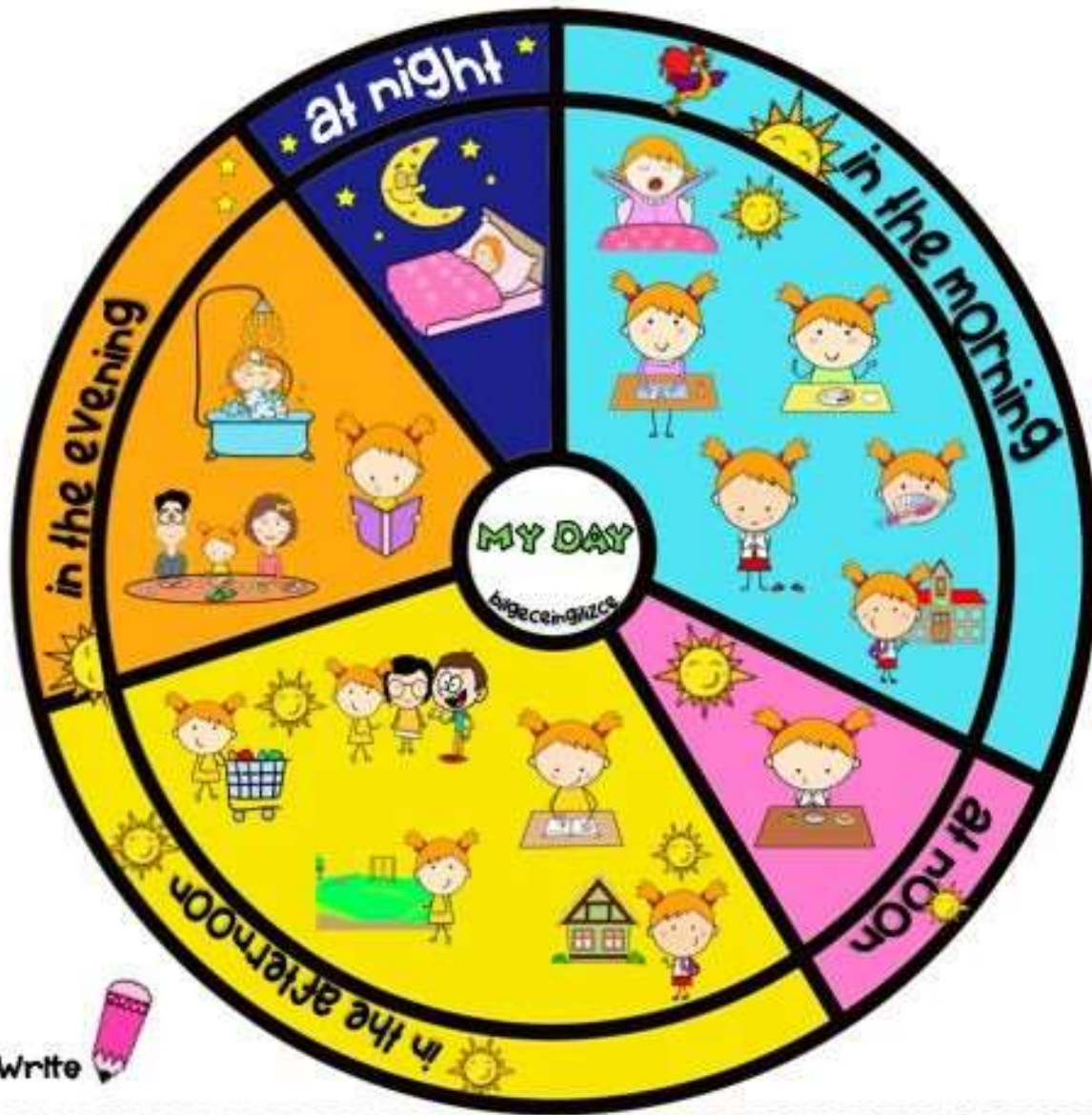
I  at half past two. In the

afternoon, I do my homework and I also
play games with my little brother.

I usually  at nine o'clock.

I  at 21:30.

F. Complete the card using the routines the girl does in the different moments of the day.



Write 

What do you do in the morning?

1. I wake up in the morning.
2.
3.
4.
5.
6.

What do you do at noon?

7.

What do you do in the afternoon?

8.

What do you do in the morning?

9.
10.
11.
12.

What do you do in the evening?

13.
14.
15.

What do you do at night?

16.

 bilgeceingilizce 

6. Finally, make a wheel with your daily routines in a week in the different moments of the day. Use recycled materials.