

# COLEGIO SAN RAFAEL I.E.D. SECRETARÍA DE EDUCACIÓN DE BOGOTÁ, D. C.



GUÍA	4				
ASIGNATURA	INGLÉS				
GRADO	NOVENO				
PERIODO ACADÉMICO	TERCERO				
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DESEMPEÑO DEL PERIODO	Redacta textos de mediana longitud en los cuales realiza recomendaciones o sugerencias sobre situaciones de interés personal, escolar o social.				
INDICACIONES GENERALES:	Students will do their activities in their notebooks, or in a computer if it is possible for them, and will send a PDF file or photos to the e- mail.	CRONOGRAMA DE ENTREGA DE LAS ACTIVIDADES Actividad completa próximo 5 de octubre			
EVALUACI ÓN Y VALORACI ÓN:	<ul> <li>Responsabilidad y compromiso para realizar y presentar las actividades, y la disponibilidad para acatar las indicaciones dadas en la guía tendrá una valoración CUANTITATIVA (nota numérica) y una valoración CUALITATIVA (observación)</li> <li>Las actividadades debe estar completamente desarrolladas y enviadas según las instrucciones dadas sin tachones ni enmendaduras y con pulcritud, además de letra clara para quienes escriben en el cuaderno.</li> </ul>				

#### 1. SPELLING BEE ACTIVITIES

6	-7 Letters	8	-9 Letters	1	LO letters		11 letters	8	L2-13 letters
1	across	51	currency	101	In the end	151	play sports	201	Christmas Eve
2	seventh	52	password	102	sunglasses	152	application	202	middle school
3	evening	53	teamwork	103	save water	153	sustainable	203	old-fashioned
4	collage	54	assertive	104	earthquake	154	drastically	204	extraordinary
5	jungle	55	wavy hair	105	on Mondays	155	go to sleep	205	empty bottles
6	mobile	56	How often?	106	aggressive	156	cooperative	206	veterinarian
7	typical	57	headache	107	newsletter	157	businessman	207	biodiversity
8	journey	58	regularly	108	government	158	interactive	208	biodegradable
9	height	59	teenager	109	concerning	159	environment	209	environmental
10	species	60	batteries	110	large area	160	whole grain	210	psychologist
11	feeling	61	keep calm	111	ecosystems	161	firefighter	211	at nine forty
12	rewrite	62	apologize	112	comprehend	162	underground	212	entertainment
13	replies	63	I'm first	113	some papers	163	suggestions	213	receptionist
14	promote	64	engineer	114	headphones	164	in front of	214	instructions
15	January	65	Melbourne	115	Paralympic	165	countryside	215	hard-working
16	measure	66	meditate	116	absolutely	166	Springfield	216	neighborhood
17	turn on	67	shouldn't	117	as well as	167	appropriate	217	good-looking
18	England	68	signature	118	minced beef	168	In contrast	218	unfortunately
19	August	69	Hurry up!	119	be certain	169	insensitive	219	disrespectful
20	survive	70	straight	120	look at me	170	comfortable	220	disappointed
21	outline	71	outdoors	121	appliances	171	involvement	221	architecture
22	hobbies	72	synonyms	122	technology	172	citizenship	222	fizzy drinks
23	cooking	73	worldwide	123	specialist	173	compliments	223	every morning
24	discuss	74	tourists	124	go dancing	174	light bulbs	224	understanding
25	oceans	75	bicycles	125	classmates	175	complicated	225	take care of
26	protein	76	I'm sorry	126	throw away	176	give a talk	226	factory-made
27	Iceland	77	criticism	127	minorities	177	technically	227	according to
28	issues	78	delighted	128	interviews	178	advertising	228	have no doubt
29	always	79	pronounce	129	passionate	179	word clouds	229	hypothetical
30	recycle	80	kindness	130	agree with	180	mathematics	230	hide-and-seek

# 1. Choose four words of each column, spell them and look for their definitions and write them. Remember that you can use your online dictionary wordreference.com in the option English- definition

Example:

Survive: [es-iu-ar- vi-ai-vi-i] Def: to remain alive, as after the death of another or the occurrence of some event.

Remember that you have to complete 20 words.

# SIMPLE PAST TENSE

Read the information about simple past tense, connectors and past perfect tense.





POSITIVE (+)	NEGATIVE (-)	<b>QUESTION (?)</b>	
l started	l did not (didn't) start	Did I start	
You started	You did not (didn't) start	Did you start	
He started	He did not (didn't) start	Did he start	
She started	She did not (didn't) start	Did she start	
It started	It did not (didn't) start	Did it start	
We started	We did not (didn't) start	Did we start	
You started	You did not (didn't) start	Did you start	
They started	They did not (didn't) start	Did they start	

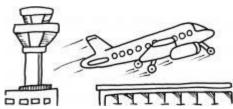
Let's Check!!!

#### Simple Past or Past Perfect?

The simple past and the past perfect, also *past perfect simple*, both express completed actions that took place in the past. We use the <u>simple past</u> to say what happened in the past, often in sequential order. The <u>past perfect</u> expresses events and actions that occurred prior to another past action (usually expressed in the simple past). In spoken English, it is common to use only the simple past and not the past perfect.

Learn about the difference between the simple past and the past perfect in English grammar with Lingolia's simple tense comparison chart. In the exercises, you can practise using these two English past tenses.

#### Example



Monica <u>flew</u> to London yesterday. As she <u>had</u> never <u>travelled</u> by plane before, she <u>was</u> a little nervous.

First she <u>checked</u> in, then she <u>went</u> to the gate. Finally the plane <u>was</u> ready for boarding and Monica <u>got</u> on the plane.

She had already fastened her seatbelt when the flight attendants gave the safety demonstration.

After the flight attendants had completed the safety demonstration, the plane took off.

## Usage

The chart below provides an overview of the differences between the English *simple past* and *past perfect* tenses.

	PAS	F PERFECT TENSE			
	Affirmative	S + had + past partici He had finished the test when th			
Form	Form Negative S + had + not + past participle He had not finished the test when the bell				
	Interrogative	Had + S + past participle Had he finished the test when the bell rang?			
1	Jsage	Example	Time Expressions		
Action finished before another past action.		John had gone out when his wife arrived in the office.	Already Yet		
Action happened before a specific time in the past.		Julia had never been to an opera before last night.	For		
Action started in the past and continued up to a given time in the past.		We had owned that car for ten years before it broke down.	Just		
Cause and effect (combine with Past simple).		l got stuck in traffic because there had been an accident.	After Before		
Emphasize the result of an activity in the past.		I had been to London twice by the time I got a job in New York.	Until		

Simple Past	Past Perfect
past events and sequential past actions	actions and events that happened prior to a certain point or event in the past
Example:	Example:
Monica flew to London yesterday.	As she had never travelled by plane before, she was a little nervous.
First she <u>checked</u> in and then she <u>went</u> to the gate.	She <u>had</u> already <u>fastened</u> her seatbelt when the flight attendants gave the safety demonstration.
Finally the plane <u>was</u> ready for boarding and Monica <u>got</u> on the plane.	After the flight attendants <u>had completed</u> the safety demonstration, the plane took off.

# Watch the following videos about passive voice in present tense.

https://youtu.be/mwh\_IWwwN8Y

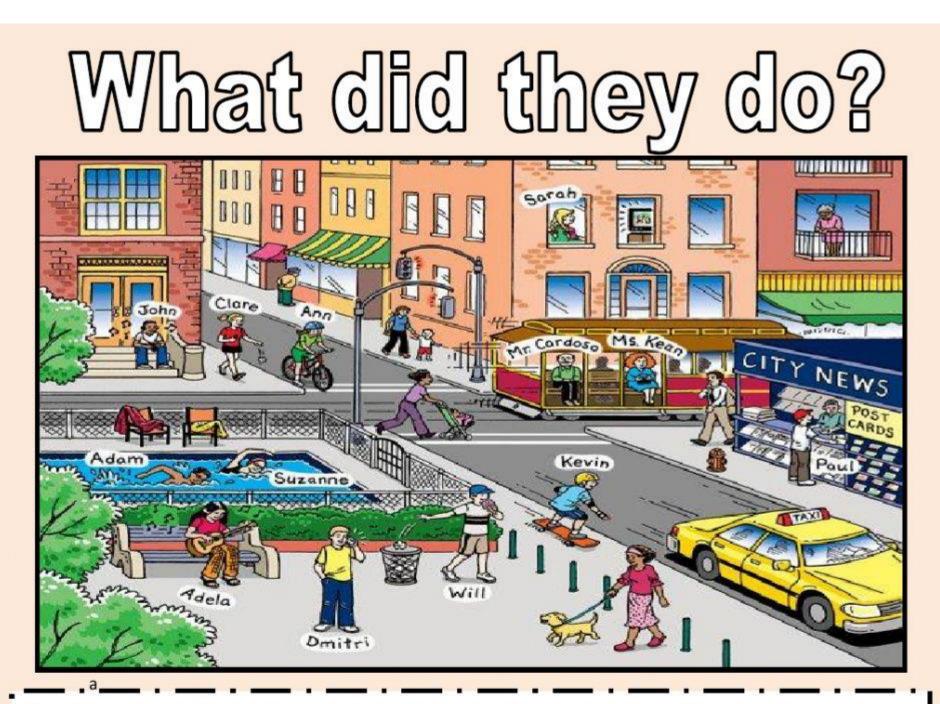
https://youtu.be/mXogMk6kZec

https://youtu.be/A3HRUtZCAa4

- 2. Read the sentences, complete them and write them in your notebook. Then, translate the sentences.
  - 1) The car<u>is</u> washed by my husband.
  - > El carro es lavado por mi esposo.

1. ter Fred (to spend	) his holiday in Italy he	(to want) to learn Italian.	
2. Jill (to phone) Dad	d at work before she	(to leave) for her trip.	
3. Susan (to turn on	) the radio after she	(to wash) the dishes.	
4. When she (to arri	ve) the match alread	y (to start).	
5. After the man (to a	come) home he (to f	eed) the cat.	
6. Before he (to sing	y) a song he (to play	the guitar.	
7. She (to watch) a	video after the children	<i>(to go)</i> to bed.	
8. After Eric (to mak	e) breakfast he (to p	<i>hone)</i> his friend.	
9. I (to be) very tired	because I (to study	) too much.	
	10.They (to ride	) their bikes before they (to meet) their fri	ends.

3. Write the sentences of the image in Simple Past Tense, then, answer questions in a full form (Complete information) by using personal pronouns (HE/SHE/IT), then translate them.



Put the verbs in the past simple tense because this is what they did yesterday.

It \_\_\_\_\_\_(is) a nice day in town yesterday. Adela \_\_\_\_\_\_\_(sit) on a bench and \_\_\_\_\_\_ (play) her guitar. Adam and Suzanne \_\_\_\_\_\_(swim) twenty lengths in the outdoor pool. Paul \_\_\_\_\_\_(buy) a postcard to send to his friend in England. John \_\_\_\_\_\_(listen) to music. Kevin \_\_\_\_\_\_(go) skateboarding. Mr Cardoso and Ms Kean \_\_\_\_\_\_(take) the tram. Ann \_ \_\_\_\_\_(ride) her bike. A lady dressed in pink \_\_\_\_\_\_(walk) her dog. Sarah \_\_\_\_\_\_ (watch) TV. Will \_\_\_\_\_\_(eat) a cake and \_\_\_\_\_\_(put) the wrapper in the bin. Dmitri \_\_\_ (phone) his friend and he \_\_\_\_\_\_(ask) him to come and pick him up. The old lady \_\_\_\_\_\_(stand) on her balcony and she \_\_\_\_\_\_(watch) everyone.

Answer in FULL SENTENCES. Don't repeat the names: use he/she/they.

1) What did Will do?

- 2) What did Adela do?
- 3) What did Anne do?
- 4) What did Adam and Suzanne do?
- 5) What did Paul do?
- 6) What did Dmitri do and why?
- 7) What did John do?
- 8) What did Mr Cardoso and Ms Kean do?

## **ACTIVITY 2. PAST PERFECT TENSE.**

1. Match the expressions to make eight sentences, and translate each one of them.

В		
The thief was only arrested		
When I got home,		
When Sandi finally got her licence,		
I was sorry when I heard about Jim's problems,		
When my mum came to visit us in Hong Kong last year,		
Caireen phoned last night		
When the lorry driver fell asleep at 2.13 a.m.,		
When I saw the film everyone was talking about, I thought		

# 2. Can you remember the sentences from the last activity? Use the verbs in brackets () to complete them in the past perfect (simple or continuous) and/or the past simple and translate each one of them. and translate each one of them.

A. When I \_\_\_\_\_ (get) home, I \_\_\_\_\_ (realise) that I \_\_\_\_\_ (leave) my phone at work.

B. When Sandi finally \_\_\_\_\_ (get) her licence, she \_\_\_\_\_ (take) driving lessons for more than two years.

C. The thief \_\_\_\_\_\_ (be) only arrested after he \_\_\_\_\_\_ (burgle) more than ten houses in the village.

D. I \_\_\_\_\_ (be) sorry when I \_\_\_\_\_\_ (hear) about Jim's problems, though I \_\_\_\_\_\_ (never like) him very much.

E. When my mum \_\_\_\_\_\_ (come) to visit us in Hong Kong last year, she \_\_\_\_\_\_ (never be) on an airplane before.

F. Caireen \_\_\_\_\_ (phone) last night to say that she (pass) all her exams.

# ACTIVITY 3. PAST PERFECT TENSE.

## PROJECT!!!

Make a comic story by using the grammar worked during this final workshop. If you wanna use the following tools on line or if you wanna use your creativity. Paste your final produt here, Please!!!

https://www.pixton.com/ https://www.canva.com/es\_es/crear/historietas/ https://makebeliefscomix.com/ https://www.storyboardthat.com/storyboard-creator

Select the most appropriate according to your scene or idea.

Good luck!!!

