



GUÍA	PLAN DE MEJORAMIENTO PRIMER TRIMESTRE 2022
ASIGNATURA	INGLÉS – JORNADA MAÑANA
GRADO	SEPTIMO
PERIODO ACADÉMICO	PRIMER TRIMESTRE
DOCENTE	ESPERANZA ACOSTA geacosta@educacionbogota.edu.co
DESEMPEÑO DEL PERIODO	RECONOCER Y EMPLEAR APROPIADAMENTE ESTRUCTURAS DE PRESENTE SIMPLE Y VOCABULARIO BÁSICO PARA DESCRIBIR RUTINAS DIARIAS.
EVALUACIÓN Y VALORACIÓN:	La escala de valoración será de 10 a 100 y se complementará con prueba escrita. Nota: Si entregan trabajos fuera de los plazos(extratiempo), deben enviar excusa escrita y firmada por acudiente con número de cédula y número de teléfono, informando las dificultades. Si es por enfermedad o incapacidad, anexar la excusa médica. Entregar trabajos después de las fechas afecta la valoración o nota.

DESARROLLO DE CONTENIDOS

TEMAS Y SUBTEMAS A DESARROLLAR:

FUENTES : <https://www.colombiaaprende.edu.co/recurso-coleccion/english-waytogo-6-7-8>

https://vk.com/doc466329828_5213646?hash=ee33713f32dcd5b8c7.

SIMPLE PRESENT TENSE

- DAILY ROUTINES

LAS RUTINAS DIARIA SON LAS ACTIVIDADES QUE REALIZAMOS REPETIDAMENTE EN NUESTRO DIARIO VIVIR. EN INGLÉS SE EXPRESAN EN PRESENTE.

DESARROLLA LAS ACTIVIDADES EN TU CUADERNO.

1. Emplea el vocabulario del Word BANK Para describir las imágenes



Word Bank

go... to the movies
to restaurants to the beach
to the gym shopping
horse riding fishing dancing
do...chores woodwork exercise
gymnastics athletics

2. Lee EL artículo y responde las preguntas 1 a 4 en tu cuaderno:

1. When do the clubs take place?
2. Where do the clubs take place?
3. How can you get more information about the clubs?
4. Which club do you think is the best?

Headings in texts
can often give you
lots of information.
Read them
carefully.

CAICEDONIA CULTURAL CENTRE (CCC) COME AND JOIN OUR AFTER-SCHOOL CLUBS! Have fun and develop your talents at the same time!

Do you like playing sport and keeping fit? At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the **film and media club** is for you!

Do you love reading? Bring your **most-loved books** to the **book club**. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our **computer gaming club**. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

3. Observa el cuadro que Sara Completó sobre sus actividades. Escribe en tu cuaderno oraciones completas que describan las actividades de Sara.

Sara plays sport every day. She plays ...

Caicedonia Cultural Centre Teen Club Questionnaire

How often do you ...	Every day	Every two weeks	Once a week	Twice a week
1. play sport?	X			
2. play a musical instrument?			X	
3. go dancing?		X		
4. paint or draw?				X
5. go to the cinema?		X		
6. watch TV?			X	
7. read?	X			
8. play video games?				X

4. Completa las oraciones sobre las actividades de los siguientes estudiantes.

1. Catalina loves painting. She can join the arts club.

2. Tomás enjoys dancing and listening to music. He can join the ... club.

3. Mónica loves reading books. She can join the ... club.

4. Simón really likes going to the cinema. He also likes watching TV series. He can join the ... club.

5. Margarita likes exercising. She can join the ... club.

6. Samuel and Sonia enjoy playing video games. They can join the ... club.

5. Responde las siguientes preguntas de acuerdo con tu opinión personal.

- Do you enjoy listening to music? *Yes, I do./No I don't.*
- Do your parents love exercising? *Yes, they do./No, they don't.*
- Does your best friend really like reading?
- Does your mother like watching TV series?
- Do you enjoy playing video games?
- Do you and your friends enjoy going to the cinema?

6. Lee el e-mail de Miguel y completa los espacios 1 a5 del resumen a la derecha:

Hi Juan,
 How are things in Medellín? This school year, our Cultural Arts Centre has lots of great things for us to do after school. I like almost everything, except for the arts club. I really don't like dancing or playing musical instruments! But I **am going to join** the sports club. I love football, so I'm **going to play** it every day! I'm **also going to join** the computer gaming club. You know I like meeting people online and I LOVE gaming, so I'm **going to play** new games with them after I do my homework.
 What about you, Juan? What **are you going to do** in your free time this year? **Are you going to continue** with your swimming lessons?
 Write back soon, 😊
 Miguel



Miguel loves football. He is **going to join** ¹....
 He is **going to play** football²....
 He also likes ³....
 and ⁴.... so he is **going to join** the ⁵... club.

7. Responde las pregunta 1 a 3 con base en el reporte

1. How do city teenagers spend their free time?
Chatting with friends, watching TV, playing video games indoors.
2. What are the problems related to sitting down for long periods?
3. How do teenagers in the countryside spend their free time?

How do our teenagers spend their free time?

by Consuelo Mejía

The Colombian Government is very concerned about how urban teenagers are spending their free time. Research shows that in cities many teenagers spend their time indoors, chatting on social media, watching TV or playing video games. These teenagers can have poor posture and they can also be depressed, because they don't spend enough time being active in the fresh air.

In contrast, most teenagers in the countryside spend their free time doing physical activities and playing outdoor games. They also help their parents; they do chores, feed the animals, and milk the cows. Because these teenagers have an active life-style, they are also fitter and don't have so many health problems.

8. Lee el anuncio y completa la información 1 a 4 con los encabezados a a d:

- a. How does my school enter the competition?
- b. What do we have to do?
- c. What can we win? What's the prize?
- d. What is the theme of the competition?

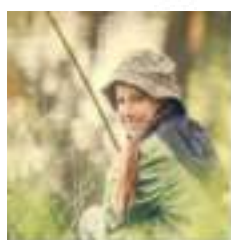
National Traditional Games Competition

The Ministry of Education invites ALL schools to participate in a competition.

1. ... Traditional games: indoors and outdoors!
2. ... Play traditional games! With your teachers, with your classmates: everybody can participate! If lots of people play, you have more chances of winning our fabulous prize.
3. ... A school playground. If your school already has one, we are going to improve it with new and better equipment.
4. ... Ask your teachers to enter your school in the competition. Ministry inspectors are going to visit schools and judge which school is the winner.

9. Observa las imágenes y escribe oraciones completas sobre lo que las personas hacen en cada una:

1. Margarita...
2. Pablo...
3. Sara...
4. Samuel... some ...



Margarita



Sara



Pablo



Samuel

FOCUS YOUR KNOWLEDGE.

1. Look at the photos. Complete the activities with the words from the box.

fishing horse-riding movies woodwork beach



A



B



C



D



E

go to the _____

go to the _____

do _____

go _____

go _____

2. Complete the survey about you. Write a cross in the correct column.

How often do you...	Every day	Once a week	Twice a week	Once a month	Twice a month	Once a year	Never
go fishing?							
go to the movies?							
do chores?							
go to the beach?							
do exercise?							



3. Complete the paragraphs with the correct form of the verbs.

1. My sister ¹ loves (love) reading novels. She ² _____ (read) a lot of books all the time. She can ³ _____ (read) one book in one week, or more! Next week she ⁴ _____ (go) join a book club in the neighbourhood.
2. My family and I ⁵ _____ (enjoy) watching movies. We ⁶ _____ (go) to the cinema once a week. Tomorrow we ⁷ _____ (go) a new film club in the city called Lumiere. We ⁸ _____ (go) see Blue Velvet.
3. My mother ⁹ _____ (like) painting. She ¹⁰ _____ (want) to be an artist now. She can ¹¹ _____ (paint) really well, so she ¹² _____ (go) join an arts club next month.

Lesson 2 » What Are Your Hobbies?

1. Complete the table with the words from the box.

fishing horse-riding
 playing basketball
 playing video games reading
 riding a bike swimming
 using the computer watching TV

Indoor activities	Outdoor activities
<i>using the computer</i>	

2. Look at Bernardo's planner. Use the prompts to write questions and answers.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>Visit grandma</i>	<i>Football practice</i>	<i>Going to cinema</i>	<i>Piano lesson</i>	<i>Board games with family</i>	<i>Fishing with dad</i>	<i>Do chores</i>

1. Bernardo/play basketball/this week?
Is Bernardo going to play basketball this week?
No, he isn't
2. Bernardo/visit his grandma/this week?
 _____?
3. Bernardo and his dad/fishing/this week?
 _____?
4. Bernardo/do outdoor activities/this week?
 _____?
5. He and his friends/play board games/this week?
 _____?
6. Bernardo/guitar lessons/this week?
 _____?



Lesson 3 » Playing Traditional Games



1. Read the descriptions of four traditional games. Match each name in the box to a description. There are two extra names you do not need.

hide-and-seek hopscotch jacks sack race spinning top tag

- In this game, one person runs after the other players to touch them. When this person touches another, he or she becomes the new person who runs after the others. *tag*
- People jump in some big bags from a starting point to a finish line. The first to arrive wins. _____
- Many people can play this game. One person covers his or her eyes and counts to a specific number. The rest of the people hide in different places. When the person finishes counting he or she starts looking for the rest of the players. _____
- First, one person needs to draw some squares on the floor with numbers 1 to 8. People take turns to throw a little stone in every square. Then, they hop, skipping the square with the pebble. _____

2. Think of a different game and complete the table.

Name of game:	
Number of players:	
What you need to play it:	
How to play it:	
Benefits:	

3. Write a description of the game. Use the information from the table.

The name of this game is _____.
 _____ people can play this game.
 For this game, we need _____.
 To play this game you _____.
 The benefits are _____.

Check Your Progress

Choose the correct option.

- | | |
|--|--|
| <ol style="list-style-type: none"> I _____ to piano lessons every week.
a. goes b. go c. am going d. are going Sandra _____ to a book club every Monday.
a. goes b. go c. am going d. is going I _____ to start French lessons next week.
a. goes b. go c. am going d. is going Manuel _____ to a film club next Friday.
a. goes b. go c. am going d. is going Darla loves outdoor activities, so she doesn't like going _____.
a. shopping c. camping
b. fishing d. to the beach Which one is NOT an indoor activity?
a. playing video games
b. using the internet
c. watching films
d. riding a bike | <ol style="list-style-type: none"> This game uses squares with numbers 1 to 8 and a stone.
a. tag c. jacks
b. spinning top d. hopscotch This game needs some big bags for people to use to jump from a starting place to a finish line.
a. sack race c. jacks
b. tag d. hopscotch In this game, you need to be fast to pick up some items.
a. tag c. jacks
b. spinning top d. sack race Which one is NOT a traditional game?
a. hide and seek c. jacks
b. tag d. video games |
|--|--|

