



REPOSITORIO	N° 1	
ASIGNATURA	EMI, (INTERMEDIATE ENGLISH, RESEARCH PROJECT, PUBLIC SPEAKING)	
GRADO	ONCE	
PERIODO ACADÉMICO	PRIMER PERÍODO	
DOCENTES	Laura Camila Ortiza	Correo Electrónico: laura.ortiz964@educacionbogota.edu.co
	Olga Lucía Toro Anzola	Correo Electrónico: oluciaa@educacionbogota.edu.co
DESEMPEÑOS DEL PERIODO	-Utiliza una serie de expresiones y frases para describir con términos sencillos su idea de negocio o idea emprendedora. - Establece relaciones entre sus planes para el futuro y cómo el discurso oral es una herramienta para la consolidación de logros. - Comprende qué es Design Thinking y cómo puede aplicarse en la innovación de productos y servicios	
EVALUACIÓN Y VALORACIÓN:	Cada actividad desarrollada por los estudiantes tendrá una valoración y se tendrán en cuenta los siguientes aspectos generales: -Puntualidad en la entrega de actividades. -Seguimiento de instrucciones en cada actividad. -Organización apropiada de la información.	
DESARROLLO DE CONTENIDOS Y ACTIVIDADES		

1. Check the video "English Verb Tenses Conversations"

<https://www.youtube.com/watch?v=htYbnd9Pnos>

and list the expressions said in the conversations labelling with the different verb tenses.



2. According to the video material checked develop the practical exercises in the following links: [https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Verb tenses/Tenses zl1315033pu](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Verb+tenses/Tenses+zl1315033pu) and <https://www.eslgamesplus.com/verb-tenses-interactive-grammar-game-for-esl-jeopardy-quiz-game/> Take a screenshot with your score as evidence.

3. Following the grammar structure rules for Passive voice, complete the exercises in the link:

<https://www.bitgab.com/ejercicio/passive-voice-2663>

4. Go to the **Colombia Aprende** web page and look for english sources for eleventh grade and choose the English Please Fast Track 11° and develop the pages 86 and 87. You can use this link to access to the material:

<https://www.colombiaaprende.edu.co/recurso-coleccion/english-please-fast-track-para-grados-9-10-y-11>



The Passive Voice

A passive sentence consist of;

- ✓ The subject
- ✓ The verb to be in the correct tense.
- ✓ The past participle of the verb needed.
- ✓ Sometimes, the agent and/or other complements

Subject + **verb + "to be"** + **Past participle**

- The novel **was read** by Mom in one day.
- This film **wasn't liked** by no one.
- The windows **had been broken**.



APA REFERENCES

DESCRIPTION	TOPICS	LINKS	ACTIVITY
In the following link you will find information related with the multiples ways to cited other's works and ideas academically properly avoiding plagiarism.	General APA Guidelines: -Font -Title Page -Abstract	Purdue Online Writing Lab. (n.d.). <i>General Writing FAQs</i> . Purdue Online Writing Lab. https://owl.purdue.edu/owl/general_writing/general_writing_faqs.html	Based on your research project: 1. Write one short quotation 2. Write one long quotation 3. Cite one author 4. Make cite using the paraphrasing option
	In-Text Citations: -In text citation capitalization, quotes, and italics/ underlining -Short quotations -Long quotations -Paraphrase	https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/in_text_citations_the_basics.html	
	In-text citations: Author/Authors -One author -Two authors -Unknown authors -Organization as an author -Same last name -Indirect sources	https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/in_text_citations_author_authors.html	
	List of references	https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_legal%20references%20.html	1. Make an example of your list of references

DESIGN THINKING

DESCRIPTION	TOPICS	LINKS	ACTIVITY
In this section you will find information for the process of design thinking.	- What is design thinking? - What are the stages?	Video: https://www.youtube.com/watch?v=r0VX-aU_T8	Select one of the following options (cell phone, computer, tv, micro oven wave) and answer the following questions through a graphic chart - Who has benefited from it? - What were the challenges? - What problems did it solve? - What need did it cover?

DATA ANALYSIS

DESCRIPTION	TOPICS	LINKS	ACTIVITY
In this section you will find information about the process of collecting data and how to analyzed it.	-Collecting your data	-Video: https://www.youtube.com/watch?v=q17s84ADGfA	Observe the video and answer the test. https://quizizz.com/admin/quiz/5cb6c065afa3f8001b8f92a8/data-collection-tools
	- Strategies for data collection	- Video: https://www.youtube.com/watch?v=rNulPTwLFMQ&t=13s	Select the strategy you will use and applied according to the information of your study.
	-Making graphics	-Video: https://www.youtube.com/watch?v=TfkNkrKMF5c - https://www.youtube.com/watch?v=3PwVWX28dEE - https://www.youtube.com/watch?v=hElkEzAjd5o	Select one of the options to graph the results of your study and apply it.

WHY PUBLIC SPEAKING?			
DESCRIPTION	TOPICS	LINKS	ACTIVITY
Here you will find information and exercises in relation to public speaking	-Secrets to great public speaking	Video: https://www.youtube.com/watch?v=-FOCpMAww28	-Make a diagram classifying the secrets mentioned in the video. - Analyzed the following videos and make a comparison chart mentioning what kind of strategies are implemented in each speech. - https://www.youtube.com/watch?v=Q8MZFWxviIQ - https://www.youtube.com/watch?v=I9YHyS-Yv1c
	-Speaking in Public	- Look at the video and consider the tips for your presentation https://www.youtube.com/watch?v=tShavGuo0_E	-First, plan your discourse (written exercise) -Present a topic in 5 minutes applying some of the strategies explained in the previous steps