



GUÍA	NÚMERO 1 – 2022 MATERIAL DE REFUERZO	
ASIGNATURA	INGLÉS	
GRADO	NOVENO	
PERIODO ACADÉMICO	PRIMER TRIMESTRE	
DOCENTES	Esperanza Acosta: 901 Jornada Mañana Nancy González: 902 Jornada Mañana Lucero Silva Muñoz: 901, 902 y 903 Jornada Tarde	
DESEMPEÑO DEL PERIODO	Identifica expresiones relacionadas con fenómenos sociales actuales para describir experiencias valorando el impacto de las TIC en la vida diaria.	
INDICACIONES GENERALES:	Realizar actividades de refuerzo de los temas trabajados en clase durante el primer trimestre. Leer detenidamente las actividades propuestas y acceder al material sugerido.	

DESARROLLO DE CONTENIDOS

TEMAS Y SUBTEMAS

SOCIAL PHENOMENA ICTS IN MY LIFE

1. What is ICT?  
2. ICTs and lifestyles.  
3. ICTs effects.  
4. Social phenomena.  
5. ICTs in my life.  
6. Regular and irregular verbs.  
7. Present simple review.  
8. Past simple review.

ACTIVIDADES DE REFUERZO

GRAMMAR

Revisa los siguientes enlaces en los que encontrará explicación acerca de los temas trabajados en clase, en tu cuaderno de inglés puedes tomar apuntes de lo que aprendas en los videos. También, encontrarás en el último enlace un ejercicio de listening.

Present simple: <https://youtu.be/7TMXvhjMMSE>  
Past simple: <https://youtu.be/3jWLMZrTzyQ>  
Irregular Verbs: <https://youtu.be/psfs816y1yo>  
Regular Verbs: <https://youtu.be/YKxSZsSRaEY>  
Technology before and now: <https://youtu.be/DENG7Q7VRgo>  
What is ICT?: <https://youtu.be/5PDQKu2-bAc>  
ICTs Effects: <https://youtu.be/JFabyFx5dWw>  
ICTs in my life: <https://youtu.be/UclBR-lndGY>  
Listening about technology: <https://es.liveworksheets.com/id/dt94532ht>

ACTIVITIES

En el material encontrarás guías acerca de los temas que se trabajan en clase, con los cuales puedes poner en práctica y desarrollar habilidades comunicativas en inglés. El docente de clase te dará instrucciones acerca del uso del material, el cual puedes imprimir y utilizar.

REFERENCES:

<https://files.liveworksheets.com/>  
[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Social\\_media](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Social_media)  
<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-irregular-verbs>  
[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Present\\_Simple/Present\\_Simple\\_-\\_Lionel\\_Messi\\_ns1982561bu](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_Simple/Present_Simple_-_Lionel_Messi_ns1982561bu)  
[https://www.eslprintables.com/vocabulary\\_worksheets/education/teenagers/ICTs\\_IMPORTANCE\\_FOR\\_TEENAGERS\\_974831/](https://www.eslprintables.com/vocabulary_worksheets/education/teenagers/ICTs_IMPORTANCE_FOR_TEENAGERS_974831/)  
<https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Writing-A2>

# How to use technology

Fill in the gaps with the technological vocabulary and with the correct verb.



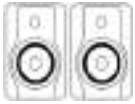
I use the  to  the internet.



You use the  to  your homework.



He uses the  to  a movie.



She uses the  to  the radio.



We use the  to  a picture.



You use the  to  a letter.



They use the  to  a song.



I use the  to  Fortnite.



You use the  to  a document.



He uses the  to  the MP3



She uses the  to  with her Friends.



We use the  to  a text message.



You use the  to  a web page.



They use the  to  sport.



I use the  to  my favourite song.



# TECHNOLOGY QUIZ

marks:

/83



① WRITE THE CORRECT NAME UNDER THE PICTURE (17 POINTS)

1. MEMORY CARD
2. PDA
3. CD PLAYER
4. MP3 PLAYER
5. STEREO
6. MICROWAVE
7. MOBILE PHONE
8. STEERING WHEEL
9. TABLET
10. DICTAPHONE
11. VIDEO CAMERA
12. FAX MACHINE
13. GPS
14. LAPTOP
15. 3D GLASSES
16. E-BOOK
17. KEYBOARD

18. MOUSE
19. PRINTER
20. LOUD SPEAKER
21. BLUETOOTH HEADSET
22. WRIST WATCH
23. WEB CAM
24. CAMERA
25. JOYSTICK
26. TELEVISION
27. CORDLESS PHONE
28. HEADPHONES
29. KITCHEN ROBOT
30. COMPUTER
31. GAMEPAD
32. GAMEBOY
33. RADIO
34. SCANNER
35. PEN DRIVE

② WHAT ABOUT HOUSEHOLD APPLIANCES? MATCH THE WITH THEIR USE. (11 POINTS)

- ... A. FREEZER
- ... B. COOKER
- ... C. DISHWASHER
- ... D. IRON
- ... E. REFRIGERATOR
- ... F. DRYER
- ... G. TOASTER
- ... H. WASHING MACHINE
- ... I. VACUUM CLEANER
- ... J. MICROWAVE
- ... K. OVEN

1. you wash clothes in it
2. you bake food in it
3. you press clothes flat and remove wrinkles with it
4. you keep food frozen with it
5. you wash your dishes in it
6. you heat food with it using energy waves
7. you dry clothes with it
8. you keep food cold with it
9. you heat pots and pans on it
10. you toast food
11. you clean the floor with it



③ WHAT DO YOU NEED IF YOU WANT TO... (16 POINTS)

1. TAKE A PICTURE
2. RECORD SOME IMAGES
3. LISTEN TO MUSIC
4. TYPE ON YOUR COMPUTER
5. CONTROL THE CURSOR WITHOUT KEYING
6. STORE DIGITAL INFORMATION
7. CONTROL YOUR VIDEO GAMES
8. SEND SCANNED PRINTED MATERIAL
9. PLAY GAMES IN A HANDHELD CONSOLE
10. MAKE OR RECEIVE TELEPHONE CALLS
11. SCAN IMAGES OR PRINTED TEXT TO CONVERT IT TO A DIGITAL IMAGE
12. ANSWER SOMEONE CALLING YOU WHILE DRIVING
13. COOK, BAKE, DEFOST, AND HEAT
14. CATCHING UP ON NEWS, SOAPS, MATCHES AND SITCOMS
15. DETERMINE YOUR VEHICLE'S CURRENT POSITION AND LOCATION AND BE GUIDED IN YOUR WAY AHEAD.
16. KNOW THE TIME

④ NOW USE THEM IN CONTEXT. CHOOSE ONE OF THE WORDS TO COMPLETE THE SENTENCES (9 POINTS)

1. My \_\_\_\_\_ is almost empty. I only have a few eggs, some cheese and a bottle of beer in it.
2. I think I'd like to buy a/an \_\_\_\_\_ which can brown up to four pieces of bread
3. Put the saucepan on the \_\_\_\_\_ and simmer for three minutes.
4. Throw your wet clothes into the \_\_\_\_\_. They should be ready in about 20 minutes.
5. Could you get the \_\_\_\_\_ out and clean the living room?
6. Many students have a \_\_\_\_\_ in their rooms so they can at least cook melted toast and cheese.
7. Put the roast into the \_\_\_\_\_ and let it roast for 45 minutes.
8. I bought ten pounds of salmon and put it all into the \_\_\_\_\_ to keep until the party next week.
9. There's nothing like a \_\_\_\_\_ to make cleaning up after dinner easy.

## READING

The availability of electronic gadgets has multiplied over the years, and the technology of these devices has only improved. They exist for every facet of life, from entertainment to education and from work to play. Entertainment gadgets include **mp3 players, book e-readers, portable movie players, cell phones, and digital cameras**. Gadgets for work include **cell phones, portable computers and tablets, digital watches**, and many more. Gadgets seem to be available to suit any need in the modern age.

The general purpose of most electronic gadgets is to make life easier, more fun, or more efficient. **Computers** are perhaps the most sought-after electronic gadgets that fall into just about any category. **Tablets** are thin, small computers that are touch-screen activated and navigated. Another gadget close to such tablets is the **smart phone**, which is a combination of a computer, telephone, and camera.

**Digital cameras** are increasingly popular electronic gadgets because they have become much easier to use and produce better pictures than ever before. The photos can be uploaded quickly to computers for display on websites or printing onto traditional photo paper. Smaller cameras are so small as to fit in one's pocket, and now even high definition **video cameras** are made to fit too, yet still high quality enough to produce sharp, attractive videos.

The impact of all these products can be tremendous, in fact, new technology can completely revolutionize the way we play, communicate, work and live our lives.

### ⑤ BASED ON THE READING ANSWER THE FOLLOWING QUESTIONS. (10 POINTS)

1. Can you name some general uses of technology?

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2. What is the main purpose of using technology?

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3. Among the gadgets mentioned in the text which ones appeal to you the most? Why?

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4. Which is people's favourite gadget?

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5. What are new digital cameras so popular for?

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All of the biggest technological inventions created by man - the airplane, the automobile, the computer - says little about his intelligence, but speaks volumes about his laziness. ~Mark Kennedy

We live in a society exquisitely dependent on science and technology, in which hardly anyone knows anything about science and technology. Carl Sagan

The production of too many useful things results in too many useless people. ~Karl Marx

"Never before in history has innovation offered promise of so much to so many in so short a time." --Bill Gates

### ⑥ IF LIFE WERE LIKE A COMPUTER: LEARN 1 INFORMATION BY ♥ AND SAY IT TO YOUR PARTNER (10 POINTS)

- You could add/remove someone in your life using the control panel.
- You could put your kids in the recycle bin and restore them when you feel like it!
- You could improve your appearance by adjusting the display settings.
- You could turn off the speakers when life gets too noisy.
- You could click on "find" (Ctrl, F) to recover your lost remote control and car keys.
- To get your daily exercise, just click on "run"!
- If you mess up your life, you could always press "Ctrl, Alt, Delete" and start all over!

### ⑦ BEFORE THE COMPUTER : LEARN 1 INFORMATION BY ♥ AND SAY IT TO YOUR PARTNER (5 POINTS)

An **application** was for employment  
A **program** was a TV show  
A **cursor** used profanity  
A **keyboard** was a piano!  
**Memory** was something that you lost with age  
A **CD** was a bank account!  
And if you had a **broken disk**,  
It would hurt when you found out!  
**Compress** was something you did to garbage  
Not something you did to a file  
And if you **unzipped** anything in public  
You'd be in jail for a while!  
**Log on** was adding wood to a fire  
**Hard drive** was a long trip on the road  
A **mouse pad** was where a mouse lived  
And a **backup** happened to your commode!  
**Cut**, you did with a pocket knife  
**Paste** you did with glue  
A **web** was a spider's home  
And a **virus** was the flu!

### ⑧ BEFORE THE COMPUTER : LEARN 1 INFORMATION BY ♥ STARTING WITH " I THINK THAT..." AND SAY IT TO YOUR PARTNER (5 POINTS)

	AGREE	DISAGREE
1. Technological advances make life better for everyone.		
2. It's important for adults to find out where their children are going online and who they are talking		
3. Computer technology makes finding information faster and easier.		
4. If people let machines do too much for them, eventually people will no longer be able to do things for themselves.		
5. Children should be given more freedom in deciding what they do online		
6. It is impossible to become addicted to the Internet.		
7. It is dangerous to place too much faith in technology.		
8. Children who play computer games often believe that the violent games they play portray life as it actually is.		
9. Most teenagers are online too much.		
10. Those who worry about the negative effects of technology should think about the modern conveniences available today.		
11. Adults too often use the computer games as a kind of babysitter for their children.		







# Simple Present

## A. Complete the following sentences using SIMPLE PRESENT:

- I \_\_\_\_\_ (get up) at 6:00 am. I \_\_\_\_\_ (not get up) at 5:00am.
- My father \_\_\_\_\_ (shave) every day.
- Margot \_\_\_\_\_ (not take) a shower in the afternoons.
- My sister \_\_\_\_\_ (brush) her teeth every day.
- My parents \_\_\_\_\_ (not watch) TV in the evenings.
- Karina \_\_\_\_\_ (put on) makeup at 6:30 every day.
- Flor \_\_\_\_\_ (watch) movies on Saturdays.
- My mother \_\_\_\_\_ (not make) dinner on weekend.
- They \_\_\_\_\_ (study) math on Fridays.
- My child \_\_\_\_\_ (take) a bath every day.
- My sister \_\_\_\_\_ (go) to bed at 10:00 pm on weekdays.
- Susan \_\_\_\_\_ (study) English from 7:15 to 9:45.
- Carlos \_\_\_\_\_ (not eat) breakfast on Sundays because he \_\_\_\_\_ (get up) late.
- My brother \_\_\_\_\_ his teeth (not brush) at 11:00 pm, he \_\_\_\_\_ his teeth at 12:00 pm.



## B. Complete the following Yes/No questions and answers using SIMPLE PRESENT:






- \_\_\_\_\_ your mother \_\_\_\_\_ breakfast?  
Yes, \_\_\_\_\_.
- \_\_\_\_\_ you \_\_\_\_\_ at 6:00 am?   
No, I \_\_\_\_\_.
- \_\_\_\_\_ your friend \_\_\_\_\_ make up?  
Yes, \_\_\_\_\_.
- \_\_\_\_\_ your father \_\_\_\_\_?   
No, \_\_\_\_\_.
- \_\_\_\_\_ your parents \_\_\_\_\_ dinner?   
Yes, \_\_\_\_\_.
- \_\_\_\_\_ she \_\_\_\_\_?   
Yes, \_\_\_\_\_.
- \_\_\_\_\_ they \_\_\_\_\_ lunch?  
No, \_\_\_\_\_.
- \_\_\_\_\_ your mother \_\_\_\_\_ to bed late?  
No, \_\_\_\_\_.
- \_\_\_\_\_ your cousins \_\_\_\_\_ up at 6:00?  
Yes, \_\_\_\_\_.

## C. Drag the Wh-words to complete the questions. Then, write the answers using SIMPLE PRESENT:

- | Where                                | What time                             | What time | When | What | How often |
|--------------------------------------|---------------------------------------|-----------|------|------|-----------|
| 1. A: _____ does your mother get up? | B: She _____ at 5:30 am.              |           |      |      |           |
| 2. A: _____ does she do?             | B: She _____ a teacher.               |           |      |      |           |
| 3. A: _____ does your father work?   | B: He _____ in a bank.                |           |      |      |           |
| 4. A: _____ does he finish work?     | B: He _____ work at 4:30 pm.          |           |      |      |           |
| 5. A: _____ do you go to school?     | B: I _____ to school in the mornings. |           |      |      |           |
| 6. A: _____ do you study English?    | B: I _____ English every day.         |           |      |      |           |



## D. Write answers to the questions:

- Do you work?  \_\_\_\_\_
- Does your mother work?  \_\_\_\_\_
- What time does your mother start work?  \_\_\_\_\_
- Does your father cook?  \_\_\_\_\_
- How often does he cook?  \_\_\_\_\_



## Words connected with communication and technology

- 1** The words in bold are jumbled. Write the correct word.
- My phone has got a great **marcea** so I take a lot of pictures with it. \_\_\_\_\_
  - I find it difficult to use a small **brakdeoy** – I often make mistakes. \_\_\_\_\_
  - We each have a **potpal** which we use at school. \_\_\_\_\_
  - I want to get a gaming **smoue** for my computer. \_\_\_\_\_
  - Can I use your **trinpre**? Mine is broken. \_\_\_\_\_
  - I like the **czesn** on this computer because the colours are really bright. \_\_\_\_\_

**2** Match the words to their meanings.

- stream \_\_\_\_\_
  - download \_\_\_\_\_
  - blogging \_\_\_\_\_
  - online \_\_\_\_\_
  - graphics \_\_\_\_\_
  - software \_\_\_\_\_
- move something from the internet to your computer
  - connected to or available on the internet
  - the programs you use on a computer
  - the pictures in a film or game
  - writing regular articles on the internet
  - watch or listen to something on the internet

## Compound nouns

**3** Complete the compound nouns with the words in the box.

cell | laptop | page | player | software

- web \_\_\_\_\_
- MP3 \_\_\_\_\_
- \_\_\_\_\_ computer
- \_\_\_\_\_ phone
- computer \_\_\_\_\_



## Collocations with verbs

**4** Choose the correct words.

- Lucy **gives** / **takes** a lot of photographs on her camera.
- I need to **upload** / **download** a piece of software onto my computer.
- How often do you **make** / **take** a phone call?
- When you **open** / **turn on** the file, you can continue writing.
- Anna **makes** / **sends** a lot of text messages to her friends.
- Michael **opened** / **started** a conversation with Geraldine.
- Steve wanted to stay in last night and **watch** / **look** a DVD.

## Unit round-up

**5** Choose the best answer (A, B or C) to fill each gap.

Posted 18/12/17 15.23

### Digital photography

Are you happy with your photographs, or do you sometimes (1) \_\_\_\_\_ a file and think you did a bad job? Well, we all make mistakes, and that's why I suggest you (2) \_\_\_\_\_ some special software to help you. You can find lots of programs (3) \_\_\_\_\_, and some of them are free. These help you to change things like the colours and the light in your photographs.

Of course there are also lots of apps available to use on your (4) \_\_\_\_\_ phone or tablet. Although they are fun, and you can do a lot of things with them, if you're serious about (5) \_\_\_\_\_ photographs, you should look at them on a big (6) \_\_\_\_\_. That's the best way to see your mistakes because phones are so small. A (7) \_\_\_\_\_ computer is very useful too, if it's a good one.

If you are thinking about putting your work on the wall, you'll need a (8) \_\_\_\_\_ too, but think carefully about this. The ink and the paper are expensive and it might be cheaper to ask a shop to print your pictures for you.

- |              |            |            |
|--------------|------------|------------|
| 1 A open     | B look     | C watch    |
| 2 A upload   | B download | C load     |
| 3 A offline  | B line     | C online   |
| 4 A CD       | B computer | C cell     |
| 5 A doing    | B taking   | C watching |
| 6 A mouse    | B keyboard | C screen   |
| 7 A software | B laptop   | C graphics |
| 8 A web      | B camera   | C printer  |

## Present Simple: Lionel Messi's routine

1) Complete with the correct form of the verb:



Lionel Messi \_\_\_\_ (be<sup>1</sup>) a world-wide famous football player. He \_\_\_\_ (be<sup>2</sup>) thirty three years old. He \_\_\_\_ (live<sup>3</sup>) in Castelldefels, Spain; but he \_\_\_\_ (be<sup>4</sup>) from Rosario, Argentina. His wife \_\_\_\_ (be<sup>5</sup>) Antonella Rocuzzo, and they \_\_\_\_ (have<sup>6</sup>) three children: Thiago, Mateo and Ciro. They \_\_\_\_ (have<sup>7</sup>) two pets: Hulk, a big dog, and Toby, a small dog.

Messi is very famous, but his routine is "very normal", he \_\_\_\_ (say<sup>8</sup>). He \_\_\_\_ (get up<sup>9</sup>) early, and has breakfast with his family. He \_\_\_\_ (usually; eat<sup>10</sup>) fruits, toasts or cereal, and \_\_\_\_ (drink<sup>11</sup>) orange juice. Later, the children \_\_\_\_ (go<sup>12</sup>) to school, and Messi \_\_\_\_ (go<sup>13</sup>) to football training with the Barcelona team. Antonella \_\_\_\_ (stay<sup>14</sup>) home.

When he \_\_\_\_ (not have<sup>15</sup>) a football match, he \_\_\_\_ (go<sup>16</sup>) home, and he has lunch with his family. They \_\_\_\_ (usually; eat<sup>17</sup>) meat (or fish), vegetables, vegetable soup, and fruits. Messi \_\_\_\_ (sometimes; eat<sup>18</sup>) dessert: he loves rice pudding with *dulce de leche*. Later, they \_\_\_\_ (take<sup>19</sup>) a nap. They \_\_\_\_ (get up<sup>20</sup>), \_\_\_\_ (drink<sup>21</sup>) mate, and \_\_\_\_ (sometimes; go out<sup>22</sup>): they \_\_\_\_ (go<sup>23</sup>) to the cinema, or they \_\_\_\_ (go<sup>24</sup>) to the park. But they \_\_\_\_ (usually; stay<sup>25</sup>) home and \_\_\_\_ (watch<sup>26</sup>) TV, or they \_\_\_\_ (play<sup>27</sup>) together. Later, they \_\_\_\_ (have<sup>28</sup>) dinner, and they \_\_\_\_ (go<sup>29</sup>) to sleep.

When Messi does have a football match, his family \_\_\_\_ (wear<sup>30</sup>) the Barcelona team T-shirt. On weekdays, they \_\_\_\_ (watch<sup>31</sup>) the match on TV, and on weekends they \_\_\_\_ (go<sup>32</sup>) to the stadium. When Messi \_\_\_\_ (win<sup>33</sup>), they go celebrate. So... they celebrate a lot.

2) Choose a title for the text (more than one option is possible):

- *Messi's training routine*
- *Messi's everyday life*
- *What does Messi do when he is not training?*
- *Messi's diet: How to eat like a champion*
- *Messi's routine*
- *Lionel Messi's family: who are they?*

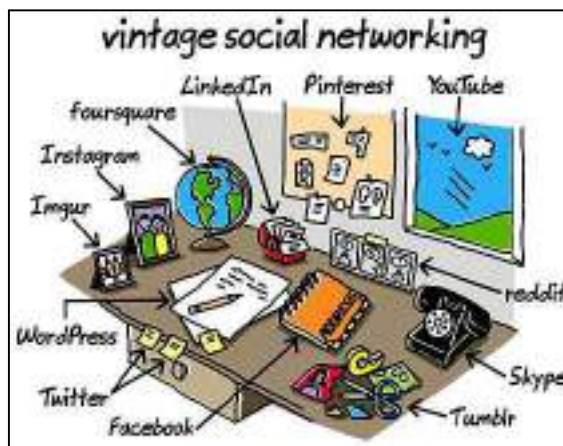
3) Answer the questions:

- a. What is Messi's favourite dessert?
- b. How old is he?
- c. Does he train in the morning?
- d. Where does he live?
- e. Who is Antonella Rocuzzo?
- f. How many children do Messi and Antonella have?
- g. What does Messi's family do when Barcelona wins?
- h. Does Messi eat healthy food?
- i. Where is he from?
- j. When does his family wear the Barcelona T-shirt?

# Social Networking

1. Complete the mini-dialogues with the words and expressions below.

- device ■ delete ■ up-to-date ■ out-of-date ■
- downloaded ■ go online ■ do a search ■
- user-friendly ■ store information ■ apps



1. A: What's this little \_\_\_\_\_?  
B: It's a memory stick for the computer. I use it to \_\_\_\_\_.
2. A: I'm afraid that the information in this book about Finland is \_\_\_\_\_.  
B: That's OK. Let's \_\_\_\_\_ and \_\_\_\_\_ to look up the latest information.
3. A: Oh, no! I \_\_\_\_\_ the wrong \_\_\_\_\_. I don't want these games.  
B: No problem. It's easy to \_\_\_\_\_ them.
4. A: I really want a new mp4 player. I got mine three years ago. It's not \_\_\_\_\_.  
B: But it still works very well. Anyway, I think the older ones are more \_\_\_\_\_ than the newer models.



2. Choose the sentence that best follows each first sentence. Pay attention to the words in bold.

1. This keyboard uses **wireless technology**.  
a. It has to be connected to my computer.  
b. I don't have to sit at my computer desk.
2. He helped **develop** the company's latest mobile phones.  
a. He was part of the team that created them.  
b. He sold many of them in the company's shop.
3. My mum bought a new **gadget** today.  
a. We can make fresh orange juice with it.  
b. I'm glad we finally have an HD television.
4. His blog post **went viral**.  
a. It made people's computers crash.  
b. It became popular very quickly.
5. I **solved a problem** using the Internet.  
a. I found the solution online.  
b. The Internet doesn't work now.
6. Please **save** this e-mail.  
a. I never want to see it again.  
b. It's very important.



3. Match each quote in A to the activity in B.

A

1. "I'll see if Michelle called while I was having a shower".
2. "I want my friends to see my holiday photos".
3. "Today's my birthday!"
4. "I think you're right. Teens spend too much time on Facebook".
5. "John and I send e-mails to each other a few times a week".

B

- \_\_\_\_\_ a. posting a comment
- \_\_\_\_\_ b. keeping in touch
- \_\_\_\_\_ c. checking messages
- \_\_\_\_\_ d. posting an update
- \_\_\_\_\_ e. uploading pics



4.

Complete the text with the words and expressions below.

- post updates ■ solve a problem ■ post comments ■
- caught on ■ uploaded photos ■ went online ■ accounts ■
- check messages ■ social networking sites ■ kept in touch ■



In 2006, Facebook became available to anyone 13 years old and up. It 1. \_\_\_\_\_ very quickly all over the world, especially among teenagers. Whenever they 2. \_\_\_\_\_, they took the time to 3. \_\_\_\_\_ on their lives and to 4. \_\_\_\_\_ from friends. They also 5. \_\_\_\_\_ and visited their friends' Facebook pages in order to 6. \_\_\_\_\_. However, Facebook and similar 7. \_\_\_\_\_ may be losing popularity among teens. Only 25% of teens in a 2013 study in the US 8. \_\_\_\_\_ daily with others through these sites. And in a small study in Australia, nearly one-third of teens questioned did not have 9. \_\_\_\_\_ on any social networking sites. Even Facebook's own 2014 business report contains information about less teen interest in the site. It looks like Facebook and other social networking sites have to 10. \_\_\_\_\_: how to keep teens interested!

5.

Complete the passage with the words and phrases below. There are more words and phrases than you need.

- keep up with • store information • develop • solve the problem • catch on •
- terrified • devices • going on • helpless • useful • keep in touch • scroll •

## Nomophobia

Mobile phones are such wonderful 1. \_\_\_\_\_. We use them to 2. \_\_\_\_\_ with our friends and family, and our phone calendars help us 3. \_\_\_\_\_ our social obligations. In addition, those of us with smartphones use them to find out what's 4. \_\_\_\_\_ in the world. Unfortunately, some people find mobile phones so 5. \_\_\_\_\_ that they become addicted to them. When they're not sleeping, these people may use phones to check e-mails and different forms of social media about a hundred times a day! People who use their phones so often may 6. \_\_\_\_\_ something called "nomophobia" – a fear that they will be 7. \_\_\_\_\_ without their phones. This phobia is more common than you might imagine. In a recent UK survey, 66% of the 1,000 people in the survey said they were 8. \_\_\_\_\_ of losing their phones. Do you think you've got nomophobia? Find out more about the condition and ways to 9. \_\_\_\_\_ at [www.allaboutcounseling.com](http://www.allaboutcounseling.com).



# TASK 2A) LISTENING

## 1 Listen to an interview in a science programme.

Are these sentences True or False? Choose the correct answer.

- 1 Judy thinks it's very small for a computer. True False
- 2 You use the computer with the screen on a laptop. True False
- 3 The computer is expensive and difficult to use. True False
- 4 Scientists created the computer for schools. True False
- 5 'Code' is the language people use to program computers. True False
- 6 Paul created a music program yesterday with the computer. True False



## Technology verbs

"You **plug in** a mouse and a keyboard here."

## 2 Look at the pictures. Drag each sentence into the correct picture.

- 1 Scroll down the webpage.
- 2 Plug in the computer.
- 3 Log in to your email.
- 4 Turn on the laptop.
- 5 Click on the icon.
- 6 Turn up the volume.
- 7 Turn off the light.
- 8 Shut down the computer.
- 9 Turn down the music.

a *turn on*



5 2.36 Listen, check and repeat.

# Past simple

paint

see

go

listen

watch

send

clean

break

write

play

be

study

do

smile

visit

eat

have

like

A. Put the verbs in the correct column.

Regular verbs	Irregular verbs

B. Complete the sentences with past form of the verbs in A.

1. (+) Yesterday I ..... football in the park.
2. (+) My mother ..... a book last year. It's very interesting.
3. (-) Peter ..... this colour when he was younger.
4. (?) ..... you ..... a letter to your grandma?
5. (-) We ..... TV last weekend.
6. (+) I ..... a pet rabbit when I was a child.
7. (?) ..... she ..... her room? It was very dirty yesterday!
8. (+) Sarah ..... two sandwiches yesterday.
9. (-) The children ..... the window – it was the dog.
10. (+) I ..... for the test last night. I'm not nervous.



### AFFIRMATIVE

General rule: add -ed

### NEGATIVE

didn't + infinitive (of the  
main verb)

### INTERROGATIVE

did + subject + infinitive  
(of the main verb)

C

Fill in the gaps with the Past Simple (negative) of the verbs in brackets.

1. David \_\_\_\_\_ (not / watch) the film in the cinema.
2. Carol \_\_\_\_\_ (not / appear) for the party.
3. My parents \_\_\_\_\_ (not / book) a table in the restaurant.
4. Peter \_\_\_\_\_ (not / close) the door when he entered.
5. Nicole \_\_\_\_\_ (not / follow) my advice.
6. The jewels \_\_\_\_\_ (not / disappear).
7. I \_\_\_\_\_ (not / wait) for you because I was in a hurry.
8. Mrs. Underwood \_\_\_\_\_ (not / recognise) me.
9. The students \_\_\_\_\_ (not / identify) the subject in the sentence.
10. The naughty boys \_\_\_\_\_ (not / apologise) for their bad behaviour.
11. Caroline \_\_\_\_\_ (not / like) to be disturbed.
12. The thief \_\_\_\_\_ (not / admit) that he stole the car.



D

Now use the interrogative form of the past simple.

1. \_\_\_\_\_ (the girl / blush) when her boyfriend kissed her?
2. \_\_\_\_\_ (Caroline / like) to be disturbed?
3. \_\_\_\_\_ (you / explain) the reason?
4. \_\_\_\_\_ (Mum / cook) dinner yesterday?
5. \_\_\_\_\_ (the pupil / ask) any question?
6. \_\_\_\_\_ (the girl / enjoy) the birthday party?
7. \_\_\_\_\_ (you / visit) the museum last weekend?
8. \_\_\_\_\_ (Charles / arrive) early last night?
9. \_\_\_\_\_ (the secretary / cancel) the meeting?
10. \_\_\_\_\_ (Mrs. Clark / water) the plants?
11. \_\_\_\_\_ (the cat / scratch) the front door?
12. \_\_\_\_\_ (your sister / type) the letter?



E

Rewrite the sentences both in the negative and interrogative forms.

- |   |  |
|---|--|
| 1. I walked to school.<br>NEG. _____<br>INT. _____                    | 4. I talked to Andrew.<br>NEG. _____<br>INT. _____       |
| 2. The car stopped at the traffic lights.<br>NEG. _____<br>INT. _____ | 5. Michael worked till late.<br>NEG. _____<br>INT. _____ |
| 3. The boys played chess.<br>NEG. _____<br>INT. _____                 | 6. The baby cried all night.<br>NEG. _____<br>INT. _____ |



## YELLOW

Look at the stars  
Look how they shine/shone for you  
And everything you do/did  
Yeah, they are/were all yellow

I come/came along  
I write/wrote a song for you  
And all the things you do/did  
And it is/was called Yellow

So, then I take/took my turn  
What a thing to've done  
And it is/was all yellow

Your skin  
Oh yeah, your skin and bones  
Turn/turned in to something beautiful  
Do/did you know  
You know/knew I love you so  
You know I love you so

I swim/swam across  
I jump/jumped across for you  
What a thing to do/did  
'Cause you are/were all yellow

I draw/drew a line  
I drew a line for you  
What a thing to do/did  
And it was all yellow

And your skin  
Oh yeah, your skin and bones  
Turn in to something beautiful  
Do/did you know  
For you, I'd bleed/bled myself dry  
For you, I'd bleed myself dry

It's true  
Look how they shine for you  
Look how they shine for you  
Look how they shine for  
Look how they shine for you  
Look how they shine for you  
Look how they shine

Look at the stars  
Look how they shine/shone for you  
And all the things that you do/did

<https://www.youtube.com/watch?v=yKNxeF4KMsY>

Listen to the song. Choose between the present and the past form of the verbs.


**Did you know that ...?** Complete the short paragraph **using past simple** about the singer's opinion on the song.

**Interviewer:** Why \_\_\_\_\_ (you/write) the song?

**Chris:** I \_\_\_\_\_ (want) to write a song to dedicate to someone that you really love or admire. I \_\_\_\_\_ (not think) of a romantic devotion, I \_\_\_\_\_ (think) of a friendly or familiar love. I \_\_\_\_\_ (not have) a specific person in mind when I \_\_\_\_\_ (write) the song.

**I:** How \_\_\_\_\_ (you/choose) the name?

**C:** Simply because I \_\_\_\_\_ (think) it \_\_\_\_\_ (be) a beautiful colour, the word \_\_\_\_\_ (sound) nice and I \_\_\_\_\_ (like) it. It \_\_\_\_\_ (remind) me of the Beatle's song "Yellow Submarine".



I: \_\_\_\_\_ (you/write) the whole song all by yourself?

C: No, I didn't. I \_\_\_\_\_ (write) the words and the melody, and then the band  
\_\_\_\_\_ (do) the rest of the job.

I: \_\_\_\_\_ (the song/win) any award?

C: No, it didn't. But we \_\_\_\_\_ (win) a Grammy for Best Album.

I: When you wrote the song, \_\_\_\_\_ (yellow/be) your favourite colour?

C: No, it wasn't. It \_\_\_\_\_ (be) blue!

Writing: A2

## A personal profile

Learn how to write a personal profile for a social app or website.

### Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

### Preparation task

What information would you include in a personal profile? Choose the three correct answers.

- \_\_\_\_\_ Your address
- \_\_\_\_\_ Your hobbies
- \_\_\_\_\_ Your job
- \_\_\_\_\_ How much money you earn
- \_\_\_\_\_ Your personality

### My profile

#### About me

By day I'm a regular guy and by night a superhero ... How tiring is that?!

Just joking! I'm a regular guy all the time, good job, close to my family, just bought my own flat with a cat. Actually, my cat thinks I'm a hero because I saved her from the street. I'm a talkative person and I believe communication is the most important thing in a relationship.

#### Likes and dislikes

I love pizza if it's Italian, wine if it's white, and football if it's the World Cup. I read a lot, especially true life stories, but most of my books live on my phone.

#### Hobbies

I love to travel and I'm always planning my next trip. I prefer an active holiday like hiking, skiing or watersports and I get bored lying on the beach. I post lots of photos on Instagram as I'm a good photographer but I'd really love to share the holiday with someone. Maybe you'll take the photos on the next trip. 😊

---

## Tips

1. Write about your good points, not your bad points.
2. Don't include every single thing. Choose a few points and focus on them.
3. Don't add your contact details (e.g. address, phone number). You could get unwanted messages.
4. Check your spelling and punctuation before you post.
5. You can use punctuation and emojis when you're joking, e.g. ?! and 😊.

## Tasks

### Task 1

Put the sentences in the correct box.

1. I'm a superhero.
2. I prefer an active holiday.
3. I'm a good photographer.
4. My cat thinks I'm a hero.
5. I believe communication is the most important thing.
6. I'd really love to share the holiday with someone.
7. Maybe you'll take the photos on the next trip. 😊

Facts	Funny things to say



## Task 2

Complete the sentences with words from the box.

share	prefer	talkative
bored	especially	love to

- I'm a ..... person.
- I read a lot, ..... true life stories.
- I ..... travel to other countries.
- I ..... an active holiday.
- I get ..... lying on the beach.
- I'd really love to ..... the holiday with someone.

## Task 3

Are the sentences true or false?

	Answer	
1. It's OK to mention your hobbies.	True	False
2. You don't need to check your spelling.	True	False
3. You should use emojis in every sentence.	True	False
4. You should keep your profile true and positive.	True	False
5. It's important not to share personal information like your phone number.	True	False
6. You should give a lot of detail about all of your hobbies.	True	False

## Discussion

Are dating apps a good way to meet people?